

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 28. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating |
|-------------|-----------------|--------------------|
| 2001 | Good | Below Average |
| 2002 | | |
| 2003 | | |
| 2004 | | |

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

| | Our School | | | Schools With Students Like Ours | | |
|-------------------------|------------|------|------|---------------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| • Passed all 3 subtests | 73.5 | 80.3 | 71.8 | 71.1 | 75.3 | 76.0 |
| • Passed 2 subtests | 15.5 | 12.0 | 18.8 | 16.2 | 14.4 | 14.0 |
| • Passed 1 subtest | 8.4 | 6.0 | 7.0 | 8.2 | 7.1 | 6.9 |
| • Passed no subtests | 2.6 | 1.7 | 2.4 | 4.6 | 3.2 | 3.1 |

| ELIGIBILITY FOR LIFE SCHOLARSHIPS | Our School | Schools With Students Like Ours |
|----------------------------------------------|------------|---------------------------------|
| % of seniors eligible for LIFE Scholarships | 23.4% | 27.7% |
| % of seniors who met the SAT requirement | 24.0% | 29.1% |
| % of seniors who met the grade point average | 69.7% | 55.5% |

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

| Seniors | | | |
|----------------------------------------------|---------------------------------------|-----------------------------------|-----------------|
| Student Group | Exit Exam Passage Rate by Spring 2001 | Eligibility for LIFE Scholarships | Graduation Rate |
| All students | 96.4% | 23.4% | N/A until 2003 |
| Students with disabilities other than speech | 87.5% | 4.3% | |
| Students without disabilities | 96.6% | 24.4% | |
| Gender | | | |
| Male | 96.2% | 23.2% | |
| Female | 96.4% | 23.5% | |
| Ethnic Group | | | |
| African American | 96.2% | 8.7% | |
| Hispanic | 83.3% | 33.3% | |
| White | 96.5% | 26.8% | |
| Other | 100.0% | 40.0% | |
| Lunch Status | | | |
| Free/reduced-price lunch | 94.2% | 10.8% | |
| Pay for lunch | 97.1% | 25.4% | |

STUDENTS IN CAREER AND TECHNOLOGY COURSES

| | |
|-----------------------------|-------|
| Mastering core competencies | 65.7% |
| Completers placed | 89.5% |
| Eligible students enrolled | 63.0% |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change from Last Year | Schools with Students Like Ours | Median High School |
|----------------------------------------------------------------------|------------|-----------------------|---------------------------------|--------------------|
| SCHOOL | | | | |
| • Dollars spent per student | \$3,642 | N/A | \$4,972 | \$5,668 |
| • Prime instructional time | 91.2% | Up from 90.2% | 91.0% | 90.1% |
| • Student-teacher ratio | 27.7 to 1 | N/A | 26.6 to 1 | 25.1 to 1 |
| STUDENTS (n=2,623) | | | | |
| • Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio | 59.0% | N/A | 56.5% | 40.0% |
| • Attendance rate | 96.6% | Up from 95.8% | 95.8% | 95.3% |
| • Retention rate | 9.0% | Up from 7.8% | 7.5% | 10.0% |
| TEACHERS (n=153) | | | | |
| • Professional Development days per teacher | 7.3 Days | No change | 7.4 Days | 7.5 Days |
| • Attendance rate | 95.7% | Up from 95.6% | 96.0% | 95.7% |
| • Teachers with advanced degrees | 62.1% | Down from 62.9% | 54.4% | 49.4% |
| • Continuing contract teachers | 76.5% | Up from 72.5% | 82.1% | 81.0% |
| • Teachers with out-of-field permits | 6.5% | Up from 0.7% | 2.5% | 3.0% |
| • Teachers returning from the previous school year | 88.5% | Down from 88.8% | 86.7% | 85.2% |
| • Average teacher salary | \$36,888 | Up 4.1% | \$38,311 | \$38,125 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median High School |
|-------------------------------------------------------------|------------|-----------------------|---------------------------------|--------------------|
| SCHOOL | | | | |
| • Dropout rate | 3.8% | Up from 3.7% | 2.7% | 2.9% |
| • Percentage of expenditures spent on teacher salaries | 66.5% | N/A | 57.4% | 56.4% |
| • Principal's years at the school | 18.0 | N/A | 3.0 | 3.0 |
| • Percent of parents attending conferences | 44.9% | N/A | 56.4% | 60.1% |
| • Opportunities in the arts | Excellent | N/A | Excellent | Excellent |
| STUDENTS | | | | |
| • Older than usual for grade | 9.0% | Down from 11.2% | 6.9% | 10.1% |
| • Suspended or expelled | 114 | N/A | 27 | 29 |
| • Gifted and talented | 0.0% | N/A | 10.7% | 7.4% |
| • With disabilities other than speech | 8.1% | Up from 7.7% | 9.0% | 10.7% |
| • Career/technology students in co-curricular organizations | 4.9% | N/A | 2.8% | 4.5% |
| • Enrollment in career and technology center courses | 1653 | N/A | 461 | 350 |
| • Career students participating in work-based experiences | 26.7% | N/A | 26.6% | 23.1% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Stratford High School serves a diversified student body of approximately 2600 students in grades 9-12. Upon graduation, 85% of seniors attend a post-secondary institution. Approximately 45% pursue a four or more year degree. Based on these findings, Stratford has designed programs to help assure that students succeed in their post-graduation endeavors - college, military, or work.

We created an Academic Learning Center, which serves several different types of students. Ninth graders who did not score basic or better on the eighth grade PACT test and students who have not passed one or more sections of the Exit Exam are served in the center. These students receive intensive remediation through one-on-one instruction and computer software programs. The lab also serves students who want to prepare for the SAT using SAT tutorial software. The lab is also open and staffed every Thursday afternoon for any student who needs assistance.

Additional improvements include new elective courses in English and math designed to remediate low-achieving students by allowing year-long instruction. Courses such as World Wide Web, Fiber Optics and Cabling, and Automotive Technology were added to reflect the needs of the workforce. More and more students are being placed in internships and co-ops as a result of active business partnerships.

The results of our efforts were realized in improved student achievement. On the first attempt at the Exit Exam, more than 82% met the standard in mathematics and over 89% met the standard in reading in 2000-2001. Of those seniors who took the Exit Exam, only six did not pass who were not special needs students. Our mean SAT score is consistently above the state average. Scholarship awards have remained above the million-dollar mark for four consecutive years.

Despite these figures, Stratford still faces challenges, including meeting the teacher and facility demands of an ever-increasing enrollment and keeping up with the technology demands of today's workforce. However, we anticipate our standardized test scores (SAT, Exit Exam, and PACT) will increase as a result of our efforts. We also expect more students to exit high school with marketable skills and increased focus.

George McCrackin, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|------------------------------------------------|----------|----------|---------------|
| Satisfied with learning environment | 84.0 | 66.9 | (Avail. 2002) |
| Satisfied with social and physical environment | 94.0 | 74.2 | |
| Satisfied with home-school relations | 52.0 | 73.6 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

801001

Stratford High
951 Crowfield Boulevard
Goose Creek, SC 29445

Grades 9-12 High School

Enrollment: 2,623 Students

Principal

Mr. George McCrackin 843-820-4000

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

Ms. Carolyn Lewis 843-899-8602

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com